### MIGRATION LEARNING IN EUROPEAN SCHOOLS

#### A PRACTICAL APPROACH

using methods and materials on the topic of migration as part of intercultural relations

**COMENIUS COURSE REF: DE-2009-877-001** 

#### **COURSE PROGRAMME**

## $\underline{SUNDAY\ 20^{TH}\ SEPTEMBER\ 2009-arrival\ day}$

#### MONDAY 21<sup>ST</sup> SEPTEMBER 2009

| Morning   | -Welcome  |
|-----------|---|
|           | -Key note speaker   |
|           | -Ice-breaking activities, i.e. "my family history"              |
| Afternoon | Module: Communication in multilingual and multicultural classes |
| 6 pm      | cultural evening and dinner                                     |

#### TUESDAY – 22<sup>ND</sup> SEPTEMBER 2009

| Morning:   | Module: Migration history/ Museum visit |
|------------|---|
| Afternoon: | Museum visit                            |
|            | then - free time                        |
| 8 pm       | dinner                                  |

## WEDNESDAY 23<sup>RD</sup> SEPTEMBER 2009

| Morning:   | Lecture on Germany's school system; structural discrimination               |
|------------|---|
|            | School visit  |
| Afternoon: | Module: Identity and Diversity  |
|            | Various methods get introduced acc. to different class room situation:      |
|            | classes with pupils with migration background; without migration background |
| 8 pm       | Dinner  |

# THURSDAY 24<sup>TH</sup> SEPTEMBER 2009

| Morning:  | Module: Anti-Bias Approach: self-reflection;                        |
|-----------|---|
|           | knowledge on individual, institutional, governmental discrimination |
| Afternoon | Continue: Anti-Bias   |
|           | after that: free time   |
| 8 pm      | dinner  |

#### FRIDAY - 25TH SEPTEMBER 2009

| Morning    | Lecture: Different understandings of "culture"                               |
|------------|--|
|            | - Examination of "cultural" conflicts: role-play                             |
|            | Module: rromi people in Europe:  |
|            | different aspects of rromi cultures; the role of schools in attracting rroma |
|            | parents  |
|            |  |
| Afternoon: | International association: Learning Migration                                |
|            | - Evaluation of the course   |
|            | - Certificates   |
|            |  |
| 8 pm       | dinner   |
|            | SATURDAY, 26TH OF SEPTEMBER 2009   |
|            |  |
|            | Departure  |